

**Texas Education Agency  
2017-18 School Report Card  
ROOSEVELT H S (152908001)**

District Name: **ROOSEVELT ISD**  
Campus Type: **High School**

Total Students: **302**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	87
School Progress	Met Standard	88
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Social Studies	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	96.0%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	3.4%	12.6%
Hispanic	52.6%	57.5%	52.4%
White	42.4%	36.7%	27.8%
American Indian	0.7%	0.5%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.3%	1.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.9%	77.3%	58.8%
English Learners	1.3%	2.8%	18.8%
Special Education	13.2%	10.9%	9.1%
<b>Mobility Rate (2016-17)</b>	19.7%	23.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	11.2	12.0	16.7
Foreign Languages	21.0	21.0	18.6
Mathematics	11.1	11.9	17.9
Science	11.8	13.5	19.0
Social Studies	11.0	12.5	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.2%	63.1%	Total Operating Expenditures	\$9,375	\$10,103	\$9,503
				Instruction	\$6,532	\$5,311	\$5,338
				Instructional Leadership	\$48	\$44	\$149
				School Leadership	\$720	\$571	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	*	75%	88%	*	-	*	*	74%
	2017	75%	70%	<b>79%</b>	*	76%	87%	*	-	*	*	73%
Reading	2018	74%	68%	<b>65%</b>	*	*	*	*	-	*	*	*
	2017	72%	67%	<b>67%</b>	*	*	*	*	-	*	*	60%
Mathematics	2018	81%	77%	<b>86%</b>	*	79%	97%	-	-	-	*	83%
	2017	79%	75%	<b>83%</b>	*	*	85%	-	-	*	*	78%
Science	2018	80%	71%	<b>89%</b>	*	*	96%	-	-	*	-	88%
	2017	79%	73%	<b>88%</b>	*	*	96%	*	-	-	*	*
Social Studies	2018	78%	75%	<b>98%</b>	*	97%	100%	*	-	*	*	98%
	2017	77%	82%	<b>97%</b>	*	97%	100%	-	-	-	*	95%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>52%</b>	*	44%	66%	*	-	*	*	47%
	2017	45%	35%	<b>52%</b>	*	46%	59%	*	-	*	*	44%
Reading	2018	46%	33%	<b>43%</b>	*	*	*	*	-	*	*	*
	2017	44%	34%	<b>43%</b>	*	*	*	*	-	*	*	38%
Mathematics	2018	50%	35%	<b>49%</b>	*	40%	63%	-	-	-	*	46%
	2017	46%	37%	<b>44%</b>	*	*	44%	-	-	*	*	37%
Science	2018	51%	32%	<b>54%</b>	*	*	71%	-	-	*	-	51%
	2017	49%	37%	<b>55%</b>	*	*	67%	*	-	-	*	*
Social Studies	2018	53%	44%	<b>79%</b>	*	72%	89%	*	-	*	*	74%
	2017	49%	49%	<b>76%</b>	*	61%	96%	-	-	-	*	66%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>15%</b>	*	12%	19%	*	-	*	*	13%
	2017	20%	12%	<b>16%</b>	*	10%	23%	*	-	*	*	12%
Reading	2018	19%	10%	<b>5%</b>	*	*	*	*	-	*	*	*
	2017	19%	11%	<b>5%</b>	*	*	*	*	-	*	*	4%
Mathematics	2018	24%	14%	<b>17%</b>	*	17%	17%	-	-	-	*	17%
	2017	22%	14%	<b>17%</b>	*	*	26%	-	-	*	*	10%
Science	2018	23%	11%	<b>16%</b>	*	*	25%	-	-	*	-	18%
	2017	19%	7%	<b>14%</b>	*	*	22%	*	-	-	*	*
Social Studies	2018	31%	22%	<b>39%</b>	*	34%	43%	*	-	*	*	36%
	2017	27%	26%	<b>44%</b>	*	31%	64%	-	-	-	*	39%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	*	62	73	-	-	*	*	63
	2018	69	68	<b>69</b>	*	64	76	-	-	*	-	64
Mathematics	2018	70	67	<b>64</b>	*	61	70	-	-	-	*	62

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	98.5%	<b>98.5%</b>	100.0%	96.6%	100.0%	*	-	-	-	97.2%
Graduates, TxCHSE, & Cont	93.8%	98.5%	<b>98.5%</b>	100.0%	96.6%	100.0%	*	-	-	-	97.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	98.5%	<b>98.5%</b>	100.0%	96.6%	100.0%	*	-	-	-	97.2%
Graduates, TxCHSE, & Cont	93.4%	98.5%	<b>98.5%</b>	100.0%	96.6%	100.0%	*	-	-	-	97.2%
Class of 2015											
Graduated	91.3%	94.0%	<b>94.0%</b>	-	91.4%	96.7%	-	*	*	-	92.9%
Graduates, TxCHSE, & Cont	93.3%	94.0%	<b>94.0%</b>	-	91.4%	96.7%	-	*	*	-	92.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	94.0%	<b>94.0%</b>	-	91.4%	96.7%	-	*	*	-	92.9%
Graduates, TxCHSE, & Cont	93.3%	95.5%	<b>95.5%</b>	-	94.3%	96.7%	-	*	*	-	95.2%
Class of 2014											
Graduated	90.9%	95.2%	<b>95.2%</b>	-	95.8%	94.4%	*	-	-	*	91.7%
Graduates, TxCHSE, & Cont	92.8%	95.2%	<b>95.2%</b>	-	95.8%	94.4%	*	-	-	*	91.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
Class of 2016	89.1%	97.0%	<b>97.0%</b>	100.0%	93.3%	100.0%	*	-	-	-	94.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	27.3%	<b>27.3%</b>	*	*	16.7%	-	-	-	-	16.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	95.3%	<b>95.3%</b>	*	94.7%	95.7%	*	-	-	*	95.0%
Class of 2016	85.1%	84.4%	<b>84.4%</b>	83.3%	85.7%	82.8%	*	-	-	-	82.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	70.8%	<b>70.8%</b>	*	69.2%	71.7%	*	-	-	*	63.8%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	43.1%	<b>43.1%</b>	*	38.5%	52.2%	*	-	-	*	33.3%
Class of 2016	71.6%	54.7%	<b>54.7%</b>	83.3%	46.4%	58.6%	*	-	-	-	48.6%
Average SAT Score											
Class of 2017	1019	982	<b>982</b>	-	908	1078	-	-	-	*	976
Class of 2016	1375	1299	<b>1299</b>	*	1283	1333	-	-	-	-	1243
Average ACT Score											
Class of 2017	20.3	18.0	<b>18.0</b>	-	*	*	-	-	-	*	17.8
Class of 2016	20.3	18.5	<b>18.5</b>	*	*	*	-	-	-	-	*

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