

**Texas Education Agency
2017-18 School Report Card
ROOSEVELT EL (152908101)**

District Name: **ROOSEVELT ISD**
Campus Type: **Elementary**

Total Students: **528**
Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 63 |
| Student Achievement | Met Standard | 60 |
| School Progress | Met Standard | 63 |
| Closing the Gaps | Met Standard | 62 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.3% | 96.0% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 3.8% | 3.4% | 12.6% | Kindergarten | 16.3 | 16.3 | 18.7 |
| Hispanic | 59.1% | 57.5% | 52.4% | Grade 1 | 12.4 | 12.4 | 18.8 |
| White | 34.1% | 36.7% | 27.8% | Grade 2 | 16.2 | 16.2 | 18.8 |
| American Indian | 0.4% | 0.5% | 0.4% | Grade 3 | 12.9 | 12.9 | 19.0 |
| Asian | 0.0% | 0.0% | 4.4% | Grade 4 | 18.8 | 18.8 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Grade 5 | 18.1 | 18.1 | 21.2 |
| Two or More Races | 2.7% | 1.8% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 82.0% | 77.3% | 58.8% | | | | |
| English Learners | 4.0% | 2.8% | 18.8% | | | | |
| Special Education | 9.3% | 10.9% | 9.1% | | | | |
| Mobility Rate (2016-17) | 23.3% | 23.5% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 57.2% | 63.1% | Total Operating Expenditures | \$5,519 | \$10,103 | \$9,503 |
| | | | | Instruction | \$4,553 | \$5,311 | \$5,338 |
| | | | | Instructional Leadership | \$39 | \$44 | \$149 |
| | | | | School Leadership | \$376 | \$571 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 70% | 67% | * | 63% | 73% | - | - | - | * | 63% |
| | 2017 | 75% | 70% | 70% | * | 64% | 82% | * | - | - | * | 65% |
| Reading | 2018 | 74% | 68% | 67% | * | 61% | 76% | - | - | - | * | 63% |
| | 2017 | 72% | 67% | 69% | * | 64% | 80% | * | - | - | * | 65% |
| Mathematics | 2018 | 81% | 77% | 74% | * | 71% | 79% | - | - | - | * | 71% |
| | 2017 | 79% | 75% | 76% | * | 72% | 85% | * | - | - | * | 74% |
| Writing | 2018 | 66% | 50% | 45% | * | * | * | - | - | - | * | * |
| | 2017 | 67% | 54% | * | * | * | * | * | - | - | * | * |
| Science | 2018 | 80% | 71% | * | * | * | * | - | - | - | * | * |
| | 2017 | 79% | 73% | * | * | * | * | - | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 33% | 28% | * | 23% | 37% | - | - | - | * | 23% |
| | 2017 | 45% | 35% | 31% | * | 23% | 48% | * | - | - | * | 27% |
| Reading | 2018 | 46% | 33% | 30% | * | 21% | 46% | - | - | - | * | 24% |
| | 2017 | 44% | 34% | 34% | * | 24% | 52% | * | - | - | * | 27% |
| Mathematics | 2018 | 50% | 35% | 31% | * | 28% | 36% | - | - | - | * | 26% |
| | 2017 | 46% | 37% | 37% | * | 29% | 53% | * | - | - | * | 34% |
| Writing | 2018 | 41% | 21% | 22% | * | * | * | - | - | - | * | * |
| | 2017 | 36% | 15% | * | * | * | * | * | - | - | * | * |
| Science | 2018 | 51% | 32% | * | * | * | * | - | - | - | * | * |
| | 2017 | 49% | 37% | * | * | * | * | - | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 12% | 10% | * | 7% | 17% | - | - | - | * | 8% |
| | 2017 | 20% | 12% | 12% | * | 7% | 22% | * | - | - | * | 10% |
| Reading | 2018 | 19% | 10% | 12% | * | 8% | 21% | - | - | - | * | 9% |
| | 2017 | 19% | 11% | 15% | * | 8% | 26% | * | - | - | * | 11% |
| Mathematics | 2018 | 24% | 14% | 13% | * | 9% | 20% | - | - | - | * | 11% |
| | 2017 | 22% | 14% | 16% | * | 11% | 26% | * | - | - | * | 14% |
| Writing | 2018 | 13% | 5% | 6% | * | * | * | - | - | - | * | * |
| | 2017 | 11% | 4% | * | * | * | * | * | - | - | * | * |
| Science | 2018 | 23% | 11% | * | * | * | * | - | - | - | * | * |
| | 2017 | 19% | 7% | * | * | * | * | - | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 67 | 64 | * | 63 | 66 | - | - | - | * | 62 |
| | 2018 | 69 | 68 | 69 | * | 68 | 72 | - | - | - | * | 68 |
| Mathematics | 2018 | 70 | 67 | 58 | * | 58 | 60 | - | - | - | * | 55 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 35% | 28% | * | 28% | * | - | - | - | * | 27% |
| | 2017 | 35% | 37% | 39% | * | 39% | * | - | - | - | * | 37% |
| Mathematics | 2018 | 47% | 56% | 56% | * | 57% | 45% | - | - | - | - | 53% |
| | 2017 | 43% | 39% | 38% | * | 35% | * | - | - | - | - | 38% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 68% | 68% | * | 62% | 85% | - | - | - | * | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 32% | 32% | * | 38% | * | - | - | - | * | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 77% | 77% | * | 71% | 93% | - | - | - | * | 71% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 90% | 90% | * | 88% | 96% | - | - | - | * | 87% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 10% | 10% | * | 12% | * | - | - | - | * | 13% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 96% | 96% | * | 96% | 96% | - | - | - | * | 95% |

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